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This book explores the complexities of curriculum studies by taking into account African perspectives of curriculum theory, curriculum theorising and the theoriser. It provides alternative pathways to the curriculum discourse in Africa by breaking traditions and experimenting on alternative approaches. The 1871 Nautical Magazine shows the new editor's ambition to modernise, by including political analysis, general science, and light reading. For nearly ten years – indeed more if we include his period of influence under Mandela's presidency – Thabo Mbeki bestrode South Africa's political stage. Despite attempts by some in the new ANC leadership to airbrush out his role, there can be little doubt that Mbeki was a seminal figure in South Africa's new democracy, one who left a huge mark in many fields, perhaps most controversially in state and party management, economic policy, public health intervention, foreign affairs and race relations. If we wish to understand the character and fate of post-1994 South Africa, we must therefore ask: What kind of political system, economy and society has the former President bequeathed to the government of Jacob Zuma and to the citizens of South Africa generally? This question is addressed head-on here by a diverse range of analysts, commentators and participants in the political process. Amongst the specific questions they seek to answer: What is Mbeki's legacy for patterns of inclusion and exclusion based on race, class and gender? How, if at all, did his presidency reshape relations within the state, between the state and the ruling party and between the state and society? How did he reposition South Africa on the continent and in the world? This book will be of interest to anyone wishing to understand the current political landscape in South Africa, and Mbeki's role in shaping it. Argues that the historical primacy of youth politics in Limpopo, South Africa has influenced the production of generations of nationally prominent youth and student activists - among them Julius Malema, Ongkopotse Tiro, Cyril Ramaphosa, Frank Chikane, and Peter Mokaba. Practise for your SQA exams with three specially-commissioned Hodder Gibson Practice Exam Papers. - Practise with model papers written and checked by experienced markers and examiners - Get extra advice with specially-written study-skills guidance sections - Gain vital extra marks and avoid common mistakes with examiner tips 1. A complete study guide for the Territorial Army Officer 2. The entire syllabus is divided into 4 parts. 3. Current Affairs are given in the separate section 4. Solved Papers are provided to give the insight of the exam questions 5. 3 Mock tests are given for thorough practice 6. Well detailed answers are provided for each question for better understanding Serve the nation in two capacities– as a civilian and as a soldier. Applications are invited from gainfully employed young citizens for an opportunity to put on the uniform and serving the nation as Territorial Army Officers (Non Departmental). The current updated edition of “Territorial Army Officer Recruitment Exam (Male & Female)” serves as a study guide for candidates who are aiming to appear in the exam. The entire syllabus of the book is divided into 4 parts as per the latest syllabus, special section is also allotted to current affairs. Based on the exam pattern, it provides Solved Papers, giving insights of the exam questions. With the easy to understand language and student friendly notes this book is a total package of preparation. TABLE OF CONTENT Current Affairs, Solved Papers 2019, Solved papers 2017, Solved Paper 2016, Solved Paper 2015, Elementary Mathematics, English, Reasoning, General Knowledge, 3 Mock Tests. Agent-based modeling and social simulation have emerged as an interdisciplinary area of social science that includes computational economics, organizational science, social dynamics, and complex systems. This area contributes to enriching our understanding of the fundamental processes of social phenomena caused by complex interactions among agents. Bringing together diverse approaches to social simulation and research agendas, this book presents a unique collection of contributions from the Second World Congress on Social Simulation, held in 2008 at George Mason University in Washington DC, USA. This book in particular includes articles on norms, diffusion, social networks, economy, markets and organizations, computational modeling, and programming environments, providing new hypotheses and theories, new simulation experiments compared with various data sets, and new methods for model design and development. These works emerged from a global and interdisciplinary scientific community of the three regional scientific associations for social simulation: the North American Association for Computational Social and Organizational Science (NAACSOS; now the Computational Social Science Society, CSSS), the European Social Simulation Association (ESSA), and the Pacific Asian Association for Agent-based Approach in Social Systems Sciences (PAAA). The Centre for Child Law commissioned this study by Cornerstone Economic Research, to track school infrastructure spending and delivery. The report, written by Carmen Abdoll and Conrad Barberton, makes the concerning finding that the national Department of Basic Education has woefully underspent the School Infrastructure Backlog grant for two years running. In 2011/2012 spending was a little over 10 per cent and only at 23 per cent in 2012/2013 at the end of the third quarter. The ASIDI target for the number of schools to be built in 2011/2012 and 2012/2013 was 49. However, only 10 had been completed by the end of the first year. They predict that if the DBE continues at the same delivery rate, a realistic timeframe for the eradication of schools with inappropriate structures is probably 2023/24. They make recommendations which, if followed, could shorten the delay significantly. This study shows the importance of monitoring and evaluating progress against court orders and out of court settlements, to ensure that the right to a basic education is made real. In the extensive field of earth sciences, with its many subdisciplines, the transfer of knowledge is primarily established via personal communication, during meetings, by reading journal articles, or by consulting books. Because more information is available than can be assimilated, it is necessary for the individual to search selectively. Books take more time from the inception of an idea until publication than any of the other means of communication mentioned. As a consequence, their function is somewhat different. Many good books are a compilation of up to date knowledge and serve as reference or instruction manuals. Some books are a collection of previously published papers dealing with a certain topic, while others may basically provide large sets of data or examples. The Frontiers in Sedimentary Geology series was established both for students and practicing earth scientists who wish to either stay abreast of the most recent ideas or developments or to become familiar with an important topic in the field of sedimentary geology. The series attempts to deal with subjects that are in the forefront of both scientific and economic interest. The treatment of a subject in an individual volume should be a combination of topical, regional, and interdisciplinary approaches. Although these three terms can be defined separately, in reality they should flow into each other. A topical treatment should relate to a major category of sedimentary geology. Questions in Qualitative Social Justice Research in Multicultural Contexts take readers on an accessible and inspiring journey to critically self-reflect on current or future research practices to encourage and facilitate greater equity, inclusion, and social justice in qualitative research. In a diverse world, "doing" qualitative research needs unpacking and developing awareness of interconnected perspectives and challenges. However, as researchers, there is not always a chance to fully prepare or self-reflect on the processes and experiences. This book raises awareness of key multidimensional aspects of social justice, such as power, privilege, trust, insider-outsiderness, ethics, arts-based, co-produced, and decolonial research. The authors connect theory and conceptual constructs with practical in-field realities, guiding researchers through the dynamic, evolving steps to give voice to and promote social justice practices in research. The book includes the following features to guide thinking for researchers and students: Bolded key terms and questions for self-reflection. Boxed case studies from both top international scholars and emerging scholars. Glossary of key terms. This foundational book can be used as a jumping-off point to engage and critically self-reflect about research moving us towards decolonizing research practice, creating more inclusive, equitable, and socially just research. It will be suitable for upper-level and postgraduate students and all researchers interested in qualitative methods in education and the social and behavioral sciences. Questions of equity and inequality have moved to the center of debates on development and poverty reduction. This reflects growing awareness that even countries with high rates of growth can experience stagnating or increasing inequality, and that inequality can itself limit the poverty reducing effects of growth. Indeed, recent work indicates that, in addition to its intrinsic value, equity should be valued for its positive impacts on growth and the poverty-reducing effects of such growth. These concerns are coupled with questions of governance. This is because institutional arrangements affect not only overall rates of growth but also the distributional effects of growth, and are themselves more or less equitable in their structure and functioning. How given institutional arrangements emerge over time, with their implications for growth and equity, remains less understood. 'Institutional Pathways to Equity: Addressing Inequality Traps' tackles the relationship between equity and development, the place of institutions in determining these relationships, and the conditions under which particular institutional arrangements can either block or promote transitions toward more equitable forms of development. The chapters, originally commissioned as background documents for the preparation of the World Development Report 2006, are prepared by leading scholars from the fields of economics, political science, sociology, geography, and development studies. The book speaks directly to current discussions on inequality, poverty, and growth and will contribute to the construction of a historically informed political economy of development. The book specifically highlights the importance of inequality, institutional change through social mobilization, and institutional change through state policies. The authors show that, under certain conditions, state institutions can and have taken a leading role in promoting policies to redress inequitable social relations and so weaken the social foundations of inequality traps. The British South Africa Company and the irregularity of its financial and political operations are dealt with in detail. Keppel-Jones also discusses the development in the midst of the indigenous population of an alien white society and state, from their crude beginnings to their emergence in a form still recognizable today. The reader is led to conclude that by 1902 Southern Rhodesia was already set on the road that would lead to the upheavals of the second half of the twentieth-century. The author examines the racial consciousness and prejudice of the white society and addresses an important question: why did the imperial government grant a royal charter to the BSA Company? The facts show conclusively that the imperial government had little interest in Central Africa or care for its fate except when foreign competition appeared. Keppel-Jones also reveals the important role played by black troops employed by the Company in suppressing the rebellions of 1896-7. For opposite reasons, neither blacks nor whites have been willing to recognize this; on the other hand the habit of the 'men-on-the-spot' of making and carrying out decisions without regard to their superiors in London is a commonplace of imperial history. One of the main themes of the book is the tension between the unofficial imperialists, straining at the leash, and the Colonial Office, struggling to hold them back. Rhodes and Rhodesia is based on extensive use of public records, mainly in the Public Record Office, London, and the National Archives of Zimbabwe, of collections of private papers, and of contemporary published works. • Best Selling Book in Hindi Edition for Territorial Army Officers Recruitment Exam with objective-type questions as per the latest syllabus given by the Territorial Army. • Compare your performance with other students using Smart Answer Sheets in EduGorilla's Territorial Army Officers Recruitment Exam Practice Kit. • Territorial Army Officers Recruitment Exam Preparation Kit comes with 20 Tests [14 Mock Tests (Paper I + II) + 6 Previous Year Papers (Paper I + II)] with the best quality content. • Increase your chances of selection by 14X. • Territorial Army Officers Recruitment Exam Prep Kit comes with well-structured and 100% detailed solutions for all the questions. • Clear exam with good grades using thoroughly Researched Content by experts. Aim for your best grade with this revision guide written specifically for the 2012 linear GCSE Geography for WJEC B Specification. This guide will help you revise effectively in the way you want to, allowing you to plan and pace your revision according to your learning needs, and to adapt and personalise with your own notes. Written by an experienced author, teacher and examiner, you can be confident that this guide will cover the facts and ideas you will be expected to recall and be able to use in the exam. It accompanies the second edition of GCSE Geography for WJEC B Student's Book. - Understand what is required in the exam with exam tips and guidance - Improve your examination skills with exam practice questions and model answers online - Check your understanding of the content and key terms with engaging activities and explanations of key concepts - Plan and pace your revision with My Revision Planner "Containing the public messages, speeches, and statements of the President", 1956-1992. Some volumes accompanied by Annexure. In this timely work, WHO RULES SOUTH AFRICA?, highly regarded authors Paul Holden and Martin Plaut analyse the political elites that battle daily for power in South Africa. They argue that power does not reside in traditional institutions such as Parliament or even the Cabinet. Rather, power lies within the ANC-led Alliance which, with no founding document and no written constitution, is an unstructured and mutable political hydra with business and criminal elements in close attendance. It is the interaction between these forces which is the real story behind post-apartheid South Africa. In a country where poverty is rampant and institutions are weak, the battle for power is set to intensify. The authors unravel the mystery of how the rainbow nation has reached such a pass. What are the origins of the Alliance, and will it survive the current power struggles? Who are the shadowy forces that operate within or alongside the Alliance? Most importantly, they seek to answer the burning question of whether South Africa is destined to become another African tragedy, or whether there is still the promise of growth and a stable democracy. Conventional wisdom says that the world is heading for a major water crisis. By 2050, global population will increase from 7 billion to a staggering 9.5 billion and the demands this will place on food and water systems will inevitably push river basins over the edge. The findings from this book present a different picture. While it is convenient to visualize an inevitable global water and food crisis in which increasing demands result in increasing poverty, food insecurity and conflict, the reality is far more nuanced and revolves around the politics of equitable and sustainable development of resources. The first part of this book provides detailed insight into conditions of water flows within nine river basins. In the second part, authors summarize and re-analyze the outcome of the nine basins, providing a coherent global picture of water, water productivity and development. They assess the impacts of variations of these attributes on development and approaches for poverty alleviation, and explore the institutional factors that support or obstruct change. How people will manage river systems while protecting vital ecosystem functions will make the difference between catastrophe and survival. As Prof Asit Biswas points out, "... the world is facing a water crisis not because of physical scarcity of water but because of poor management practices in nearly all countries of the world." The book is based on the four years (2006-2010) of extensive research into the state of ten of the world's major river basins carried out under the CGIAR Challenge Program for Water and Food's Basin Focal Project. This book was published as a special issue of Water International. • Best Selling Book in English Edition for UPSC Prelims General Studies (Paper - 1) Exam with objective-type questions as per the latest syllabus given by the UPSC. • Compare your performance with other students using Smart Answer Sheets in

EduGorilla's UPSC Prelims General Studies (Paper - 1) Exam Practice Kit. • UPSC Prelims General Studies (Paper - 1) Exam Preparation Kit comes with 13 Tests (10 Mock Tests + 3 Previous Year Papers) with the best quality content. • Increase your chances of selection by 14X. • UPSC Prelims General Studies (Paper - 1) Exam Prep Kit comes with well-structured and 100% detailed solutions for all the questions. • Clear exam with good grades using thoroughly Researched Content by experts. From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchins, the pluckiest little detective in Victorian London. Maisie Hitchins lives in her grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy's original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie's on the case! Based on case studies in Southern Africa, West Africa and East Africa, this book revisits some of the dilemmas and paradoxes associated with the development, management and utilisation of environmental resources, as well as lacklustre official handling of climate change-related challenges, in Sub-Saharan Africa. On the subject of natural resource exploitation, in particular, the book revisits scholarly debates and specific practices around compensation, benefit- and burden-sharing, local participation and space-place dynamics. It highlights fundamental ambiguities in the ways the dominant discourses and policy responses have been framed and mobilised, and examines epistemic and ideational incongruences that have hobbled and sometimes negated the effectiveness of otherwise well-intentioned interventions. On climate change, the book revisits debates around the vulnerability-assets nexus with regard to mitigation and adaptation, as well as the intersection of climate information and livelihoods in agro-based settings. The contradictions, gaps and limitations of climate change policies and strategies in different regions are re-examined based on new data. In the last few years, the Environment and Natural Resources Working Group of the South African Sociological Association (SASA) has intensified efforts to go beyond the annual SASA Congresses and the production of journal articles, in making the research agendas of its members more visible to the global scholarly and policy community. This book is one result of such efforts. It calls for a constant questioning of orthodoxies and the promotion of ethnographically sensitive and epistemologically nuanced scholarly and policy approaches to developmental challenges in Africa, especially in relation to environmental resources and environmental change. Exam board: SQA Level: Higher Subject: Modern Studies First teaching: September 2018 First exam: Summer 2019 Practice makes permanent. Feel confident and prepared for the SQA Higher Modern Studies exam with this two-in-one book, containing practice questions for every question type and topic, plus two full practice papers. - Choose to revise by question type or topic: A simple grid enables you to pick particular question styles or course areas that you want to focus on, with answers provided at the back of the book - Understand what the examiner is looking for: Clear guidance on how to answer each question type is followed by plenty of questions so you can put the advice into practice, building essential exam skills - Remember more in your exam: Repeated and extended practice will give you a secure knowledge of the key areas of the course (democracy in Scotland and the United Kingdom; social issues in the United Kingdom; international issues) - Familiarise yourself with the exam papers: Both practice papers mirror the language and layout of the real SQA papers; complete them in timed, exam-style conditions to increase your confidence before the exams - Find out how to achieve a better grade: Answers to the practice papers have commentaries for each question, with tips on writing successful answers and avoiding common mistakes Fully up to date with SQA's requirements The questions, mark schemes and guidance in this practice book match the requirements of the revised SQA Higher Modern Studies specification for examination from 2019 onwards.

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