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Models and Modeling in Engineering Education

Apr 01 2020 The book describes how incorporating mathematical modeling activities and projects, that are designed to reflect authentic engineering experience, into engineering classes has the potential to enhance and tap the diverse strengths of students who come from a variety of backgrounds.

Quality Management Sep 06 2020 This direct, straightforward book provides readers with material that focuses on making the theories and principles of total quality practical and useful. It covers all of the elements of total quality, including several that receive little or no attention in other total quality books. Practitioners in a corporate setting will find it a valuable guide in helping them understand and implement total quality. Topics which are covered include Quality and Global Competitiveness, Strategic Management: Planning and Execution, Quality Management and Ethics, and Communication and Interpersonal Relations. For settings in which people want to learn to be effective agents of the total quality approach, or are attempting to implement total quality.

Health and Wellness Apr 13 2021 Health and Wellness, Tenth Edition is written in a personal and engaging style with specific tips and aids to help students improve their health habits. This text encourages students to learn the skills they need to enhance the quality and longevity of life. Health and Wellness covers the many perspectives of personal health, including physical, emotional, mental, social, environmental, and spiritual perspectives, with a central theme of self-responsibility for one's behavior.

Creative Engineering Design Assessment Aug 25 2019 The Creative Engineering Design Assessment or CEDA is a newly developed tool to assess creativity specific to engineering design which is vital for innovation. The revised CEDA assesses usefulness in addition to originality. Both originality and usefulness are key constructs in creativity but are primarily essential and emphasized ever more in engineering design. Since the preliminary research was presented to the National Science Foundation, further reliability and validity has been developed and established. The CEDA is different from other general creativity measures as it demonstrates discriminant

validity with the Creative Personality Scale, Creative Temperament Scale, and the Cognitive Risk Tolerance Scale, and has demonstrated convergent validity with the Purdue Creativity Test and the Purdue Spatial Visualization Test-Rotations. It focuses on engineering specific measures, measuring engineering creativity and spatial skills. The aim of this book is to disseminate the CEDA tool for use in engineering educational programs, industry, NASA and the military. Creative Engineering Design Assessment (CEDA) Background, Directions, Manual, Scoring Guide and Uses discusses and outlines the need for creativity in our global economy and in engineering design and provides the CEDA tool in effort to achieve this.

Computational Collective Intelligence.

Technologies and Applications Jun 27 2022 This book constitutes the thoroughly refereed conference proceedings of the 5th International Conference on Computational Collective Intelligence, ICCCI 2013, held in Craiova, Romania, in September 2013. The 72 revised full papers presented were carefully selected from numerous submissions. Conference papers are organized in 16 technical sessions, covering

the following topics: intelligent e-learning, classification and clustering methods, web intelligence and interaction, agents and multi-agent systems, social networks, intelligent knowledge management, language processing systems, modeling and optimization techniques, evolutionary computation, intelligent and group decision making, swarm intelligence, data mining techniques and applications, cooperative problem solving, collective intelligence for text mining and innovation, collective intelligence for social understanding and mining, and soft methods in collective intelligence.

Introduction to Engineering Statistics and Lean Sigma

Aug 18 2021 Lean production, has long been regarded as critical to business success in many industries. Over the last ten years, instruction in six sigma has been increasingly linked with learning about the elements of lean production. Introduction to Engineering Statistics and Lean Sigma builds on the success of its first edition (Introduction to Engineering Statistics and Six Sigma) to reflect the growing importance of the "lean sigma" hybrid. As well as providing detailed definitions and case studies of all six sigma methods, Introduction to Engineering Statistics and Lean Sigma forms one of few sources on the relationship between operations research techniques and lean sigma. Readers will be given the information necessary to determine which sigma methods to apply in which situation, and to predict why and when a

particular method may not be effective. Methods covered include: • control charts and advanced control charts, • failure mode and effects analysis, • Taguchi methods, • gauge R&R, and • genetic algorithms. The second edition also greatly expands the discussion of Design For Six Sigma (DFSS), which is critical for many organizations that seek to deliver desirable products that work first time. It incorporates recently emerging formulations of DFSS from industry leaders and offers more introductory material on the design of experiments, and on two level and full factorial experiments, to help improve student intuition-building and retention. The emphasis on lean production, combined with recent methods relating to Design for Six Sigma (DFSS), makes Introduction to Engineering Statistics and Lean Sigma a practical, up-to-date resource for advanced students, educators, and practitioners.

Modeling Economic Growth in

Contemporary Indonesia

Jan 29 2020 Modeling Economic Growth in Contemporary Indonesia explores Indonesia's most recent business and economic developments with chapters covering topics such as SMEs, public companies, stock markets, government, or non-profit organizations to explain the economic growth and relevant factors.

Statistical Process Control

Jul 29 2022 People with minimal math skills, and even those with advanced math skills, have difficulty grasping the intuitive concepts behind

Statistical Process Control (SPC). Many practitioners do not understand the concepts behind Control Charts, the differences of out of control and out of specification, and the process variation on Control Charts. This book will explain these concepts by using a simple methodology that will bring a much greater level of understanding to those that use it by providing a detailed description of the method, using common language, real-world examples to illustrate the concept, and instructions on easy implementation.

Projects that Matter May 03 2020 This volume, the 14th in a series of monographs on service learning and academic disciplinary areas, is designed as a practical guide for faculty seeking to integrate service learning into an engineering course. The volume also deals with larger issues in engineering education and provides case studies of service-learning courses. The articles are: (1) "What I Never Learned in Class: Lessons from Community-Based Learning" (Gerald S. Eisman); (2) "Service-Learning as a Pedagogy for Engineering: Concerns and Challenges" (Edmund Tsang); (3) "Service-Learning Reflection for Engineering: A Faculty Guide" (Jennifer Moffat and Rand Decker); (4) "How To Institutionalize Service-Learning into the Curriculum of an Engineering Department: Designing a Workable Plan" (Peter T. Martin and James Coles); (5) "Professional Activism: Reconnecting Community, Campus, and Alumni through Acts of Service" (Rand Decker); (6)

"EPICS: Service-Learning by Design" (Edward J. Coyle and Leah H. Jamieson); (7) "Service-Learning in a Variety of Engineering Courses" (John Duffy); (8) "Integrating Service-Learning into Computer Science through a Social Impact Analysis" (C. Dianne Martin); (9) "Service-Learning: A Unique Perspective on Engineering Education" (Marybeth Lima); (10) "Integrating Service-Learning into 'Introduction to Mechanical Engineering'" (Edmund Tsang); (11) "Service-Learning and Civil and Environmental Engineering: A Department Shows How It Can Be Done" (Peter T. Martin); (12) "Cross-Cultural Service-Learning for Responsible Engineering Graduates" (David Vader, Carl A. Erikson, and John W. Eby); (13) "Assessment of Environmental Equity: Results of an Engineering Service-Learning Project" (Richard Ciocci); and (14) "Service-Learning in Engineering at the University of San Diego: Thoughts on First Implementation" (Susan M. Lord). Each article contains references. An annotated bibliography of 12 sources is attached. (SLD)

The Global Scholar Jan 23 2022 In our rapidly globalising world, "the global scholar" is a key concept for reimagining the roles of academics at the nexus of the global and the local. This book critically explores the implications of the concept for understanding postgraduate studies and supervision. It uses three conceptual lenses - "horizon", "currency" and "trajectory" - to organise the thirteen chapters, concluding with a reflection on the implications of Covid-19 for

postgraduate studies and supervision. Authors bring their perspectives on the global scholar from a variety of contexts, including South Africa, Australia, the United States, the United Kingdom, Chile, Germany, Cyprus, Kenya and Israel. They explore issues around policy, research and practice, sharing a concern with the relation between the local and the global, and a passion for advancing postgraduate studies and supervision.

Teaching and Learning STEM Mar 25 2022 Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students

are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

Construction Cost Analysis and Estimating Apr 25 2022 This work provides principles & techniques for the evaluation of construction design, emphasizing the importance of strong analysis skills & exploring estimation. It aims to provide readers with a balanced & cohesive overview of these two areas.

Cognition, Metacognition, and Culture in STEM Education Nov 08 2020 This book addresses the point of intersection between cognition,

metacognition, and culture in learning and teaching Science, Technology, Engineering, and Mathematics (STEM). We explore theoretical background and cutting-edge research about how various forms of cognitive and metacognitive instruction may enhance learning and thinking in STEM classrooms from K-12 to university and in different cultures and countries. Over the past several years, STEM education research has witnessed rapid growth, attracting considerable interest among scholars and educators. The book provides an updated collection of studies about cognition, metacognition and culture in the four STEM domains. The field of research, cognition and metacognition in STEM education still suffers from ambiguity in meanings of key concepts that various researchers use. This book is organized according to a unique manner: Each chapter features one of the four STEM domains and one of the three themes—cognition, metacognition, and culture—and defines key concepts. This matrix-type organization opens a new path to knowledge in STEM education and facilitates its understanding. The discussion at the end of the book integrates these definitions for analyzing and mapping the STEM education research. Chapter 4 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com
Graduate STEM Education for the 21st Century
Mar 13 2021 The U.S. system of graduate education in science, technology, engineering, and mathematics (STEM) has served the nation

and its science and engineering enterprise extremely well. Over the course of their education, graduate students become involved in advancing the frontiers of discovery, as well as in making significant contributions to the growth of the U.S. economy, its national security, and the health and well-being of its people. However, continuous, dramatic innovations in research methods and technologies, changes in the nature and availability of work, shifts in demographics, and expansions in the scope of occupations needing STEM expertise raise questions about how well the current STEM graduate education system is meeting the full array of 21st century needs. Indeed, recent surveys of employers and graduates and studies of graduate education suggest that many graduate programs do not adequately prepare students to translate their knowledge into impact in multiple careers. Graduate STEM Education for the 21st Century examines the current state of U.S. graduate STEM education. This report explores how the system might best respond to ongoing developments in the conduct of research on evidence-based teaching practices and in the needs and interests of its students and the broader society it seeks to serve. This will be an essential resource for the primary stakeholders in the U.S. STEM enterprise, including federal and state policymakers, public and private funders, institutions of higher education, their administrators and faculty, leaders in business and industry, and the students the system is

intended to educate.

Total Quality Management, (Revised Edition)

Aug 30 2022

Consultants Directory Sep 30 2022

American Hospital Association Guide to the Health Care Field Nov 20 2021

M Nov 28 2019

Structural Engineering, Mechanics and Computation Sep 26 2019 Following on from the International Conference on Structural Engineering, Mechanics and Computation, held in Cape Town in April 2001, this book contains the Proceedings, in two volumes. There are over 170 papers written by Authors from around 40 countries worldwide. The contributions include 6 Keynote Papers and 12 Special Invited Papers. In line with the aims of the SEMC 2001 International Conference, and as may be seen from the List of Contents, the papers cover a wide range of topics under a variety of themes. There is a healthy balance between papers of a theoretical nature, concerned with various aspects of structural mechanics and computational issues, and those of a more practical nature, addressing issues of design, safety and construction. As the contributions in these Proceedings show, new and more efficient methods of structural analysis and numerical computation are being explored all the time, while exciting structural materials such as glass have recently come onto the scene. Research interest in the repair and rehabilitation of existing infrastructure continues to grow, particularly in Europe and

North America, while the challenges to protect human life and property against the effects of fire, earthquakes and other hazards are being addressed through the development of more appropriate design methods for buildings, bridges and other engineering structures.

Finite Element Methods for Structures with Large Stochastic Variations Jun 03 2020

The finite element method (FEM) can be successfully applied to various field problems in solid mechanics, fluid mechanics and electrical engineering. This text discusses finite element methods for structures with large stochastic variations.

The Global State of the Art in Engineering Education Jan 11 2021

ICT Education Dec 22 2021 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming education; ICT courses and curricula.

Integrating Information Into the Engineering Design Process Feb 09 2021

Engineering design is a fundamental problem-

solving model used by the discipline. Effective problem-solving requires the ability to find and incorporate quality information sources. To teach courses in this area effectively, educators need to understand the information needs of engineers and engineering students and their information gathering habits. This book provides essential guidance for engineering faculty and librarians wishing to better integrate information competencies into their curricular offerings. The treatment of the subject matter is pragmatic, accessible, and engaging. Rather than focusing on specific resources or interfaces, the book adopts a process-driven approach that outlasts changing information technologies. After several chapters introducing the conceptual underpinnings of the book, a sequence of shorter contributions go into more detail about specific steps in the design process and the information needs for those steps. While they are based on the latest research and theory, the emphasis of the chapters is on usable knowledge. Designed to be accessible, they also include illustrative examples drawn from specific engineering sub-disciplines to show how the core concepts can be applied in those situations.

Quality Progress Dec 02 2022

Introduction to Statistical Quality Control May 27 2022 Once solely the domain of engineers, quality control has become a vital business operation used to increase productivity and secure competitive advantage. Introduction to

Statistical Quality Control offers a detailed presentation of the modern statistical methods for quality control and improvement. Thorough coverage of statistical process control (SPC) demonstrates the efficacy of statistically-oriented experiments in the context of process characterization, optimization, and acceptance sampling, while examination of the implementation process provides context to real-world applications. Emphasis on Six Sigma DMAIC (Define, Measure, Analyze, Improve and Control) provides a strategic problem-solving framework that can be applied across a variety of disciplines. Adopting a balanced approach to traditional and modern methods, this text includes coverage of SQC techniques in both industrial and non-manufacturing settings, providing fundamental knowledge to students of engineering, statistics, business, and management sciences. A strong pedagogical toolset, including multiple practice problems, real-world data sets and examples, and incorporation of Minitab statistics software, provides students with a solid base of conceptual and practical knowledge.

U.S. Engineering in a Global Economy Dec 10 2020 Since the late 1950s, the engineering job market in the United States has been fraught with fears of a shortage of engineering skill and talent. U.S. Engineering in a Global Economy brings clarity to issues of supply and demand in this important market. Following a general overview of engineering-labor market trends, the volume examines the educational pathways

of undergraduate engineers and their entry into the labor market, the impact of engineers working in firms on productivity and innovation, and different dimensions of the changing engineering labor market, from licensing to changes in demand and guest worker programs. The volume provides insights on engineering education, practice, and careers that can inform educational institutions, funding agencies, and policy makers about the challenges facing the United States in developing its engineering workforce in the global economy.

Ergonomics in the Automotive Design

Process May 15 2021 The auto industry is facing tough competition and severe economic constraints. Their products need to be designed "right the first time" with the right combinations of features that not only satisfy the customers but continually please and delight them by providing increased functionality, comfort, convenience, safety, and craftsmanship. Based on t

Quality Improvement Nov 01 2022 For undergraduate and graduate-level courses in Quality Control, Statistical Process Control, Quality Improvement, and Quality Assurance. This book will be valuable in programs such as Quality Improvement, Lean Six Sigma, Quality Control, and Statistical Process Control; in Associate Degree in Quality and other technical programs; in Baccalaureate programs in Engineering, Technology, Health Care, Education, and Business; and in Masters

Degree programs in business. Formerly titled Quality Control, the field's most accessible introduction to quality has been renamed and revamped to focus on quantitative aspects of quality improvement. New chapters on Lean Enterprise, Six Sigma, Experimental Design, and Taguchi's Quality Engineering have been added, and this new Ninth Edition adds comprehensive coverage of fundamental statistical quality improvement concepts. **Total Quality Management in Education** Jun 15 2021 This new edition introduces the key concepts of TQM in the education context, discusses organizational, leadership and teamwork issues, the tools and techniques of TQM, and will help educators develop a framework for management in their school. **Total Quality Management Revised Edition: For Anna University, 3/e** Jan 03 2023 *Lean Project Delivery and Integrated Practices in Modern Construction* Jul 17 2021 *Lean Project Delivery and Integrated Practices in Modern Construction* is the new and enhanced edition of the pioneering book *Modern Construction* by Lincoln H. Forbes and Syed M. Ahmed. This book provides a multi-faceted approach for applying lean methodologies to improve design and construction processes. Recognizing the wide diversity in the landscape of projects, and encompassing private and public sector activity, buildings and infrastructure, the book expands upon the detailed coverage of integrated project delivery and new lean tools and techniques to include:

Greater emphasis on the importance of creating a lean culture and the initiatives required to transform the industry; Expanded discussions of the foundational writings in lean construction theory; Exploration of the synergies between "lean" and "green" initiatives; Specific procedures for modifying planning and scheduling activities to improve the performance of the project team; Expanded sections on quality, and topics that have become a part of the lean lexicon, such as Choosing by Advantages, "line of balance"/location-based scheduling, virtual design teams, takt time planning and set-based design; Discussion questions for beginners and advanced lean practitioners; and Improved cross-referencing within the text to help the reader navigate the frameworks, techniques and tools to support the application of lean principles. The techniques described here enhance the use of resources, reducing waste, minimizing delays, increasing quality and reducing overall costs. They enable practitioners to improve the quality of the built environment, secure higher levels of customer/owner satisfaction, and simultaneously improve their profitability. This book is essential reading for all those wanting to be at the forefront of construction management and lean thinking. *Springer Handbook of Automation* Mar 01 2020 This handbook incorporates new developments in automation. It also presents a widespread and well-structured conglomeration of new

emerging application areas, such as medical systems and health, transportation, security and maintenance, service, construction and retail as well as production or logistics. The handbook is not only an ideal resource for automation experts but also for people new to this expanding field.

Understanding the Educational and Career Pathways of Engineers

Oct 20 2021
Engineering skills and knowledge are foundational to technological innovation and development that drive long-term economic growth and help solve societal challenges. Therefore, to ensure national competitiveness and quality of life it is important to understand and to continuously adapt and improve the educational and career pathways of engineers in the United States. To gather this understanding it is necessary to study the people with the engineering skills and knowledge as well as the evolving system of institutions, policies, markets, people, and other resources that together prepare, deploy, and replenish the nation's engineering workforce. This report explores the characteristics and career choices of engineering graduates, particularly those with a BS or MS degree, who constitute the vast majority of degreed engineers, as well as the characteristics of those with non-engineering degrees who are employed as engineers in the United States. It provides insight into their educational and career pathways and related decision making, the forces that influence their

decisions, and the implications for major elements of engineering education-to-workforce pathways.

The Cambridge Handbook of Computing Education Research

Feb 21 2022
This Handbook describes the extent and shape of computing education research today. Over fifty leading researchers from academia and industry (including Google and Microsoft) have contributed chapters that together define and expand the evidence base. The foundational chapters set the field in context, articulate expertise from key disciplines, and form a practical guide for new researchers. They address what can be learned empirically, methodologically and theoretically from each area. The topic chapters explore issues that are of current interest, why they matter, and what is already known. They include discussion of motivational context, implications for practice, and open questions which might suggest future research. The authors provide an authoritative introduction to the field and is essential reading for policy makers, as well as both new and established researchers.

Modular Kaizen Dec 30 2019
Modular Kaizen is a development of necessity. Improvement has to happen on the fly in our rapidly changing world. This book is about using the resources, people, and schedules already in place to get things done. Modular Kaizen is the counterpoint to a kaizen blitz, in which team members are confined in a room to hammer out an opportunity or a solution to some problem.

In the hectic, interrupt-driven environment of many organizations, it is simply not possible to remove critical players from normal operations for any length of time. Grace Duffy draws on 40 years of experience to incorporate techniques, innovations, and lessons learned in pursuit of effective continuous and breakthrough improvement. Part I provides the conceptual model along with steps and tools for process and system improvement in an extremely busy and interrupt-driven workplace. Part II offers three case studies—from manufacturing, healthcare, and aerospace—to show how the techniques work in real time. If you are looking for proven approaches to integrating quality improvement into daily work, this is your book. It is written for those of us who have to “get it done,” not just talk about it. So roll up your sleeves and dig in.

Ethics in Scientific Research Jul 05 2020
Scientific research ethics vary by discipline and by country, and this analysis sought to understand those variations. The authors reviewed literature and conducted interviews to provide researchers, government officials, and others who create, modify, and enforce ethics in scientific research around the world with an understanding of how ethics are created, monitored, and enforced across scientific disciplines and across international borders.

New Developments in Engineering Education for Sustainable Development Oct 27 2019
This book discusses essential approaches and methods in connection with

engineering education for sustainable development. Prepared as a follow-up to the 2015 Engineering Education in Sustainable Development (EESD) Conference held in British Columbia, Canada, it offers the engineering community key information on the latest trends and developments in this important field. Reflecting the need to address the links between formal and informal education, the scholars and professionals who contribute to this book show by means of case studies and projects how the goal of fostering sustainable development in the context of engineering education can be achieved. In particular, they discuss the need for restructuring teaching at engineering-focused institutions of higher education and provide practical examples of how to do so. The book places special emphasis on state-of-the art descriptions of approaches, methods, initiatives and projects from around the world, illustrating the contribution of engineering and affiliated sciences to sustainable development in various contexts, and at an international scale.

Fundamentals of Quality Control and Improvement, with MINITAB Software Aug 06 2020 Incorporating modern ideas, methods, and philosophies, "Fundamentals of Quality Control and Improvement, Third Edition"

presents a quantitative approach to management-oriented techniques and enforces the integration of statistical concepts into quality assurance methods. Utilizing a sound theoretical foundation and illustrating procedural techniques through real-world examples, this timely new edition promotes a unique "do it right the first time" approach and focuses on the use of experimental design concepts as well as the Taguchi method for creating product/process designs that successfully incorporate customer needs, improve lead time, and reduce costs. Talking about Leaving Revisited Oct 08 2020 Talking about Leaving Revisited discusses findings from a five-year study that explores the extent, nature, and contributory causes of field-switching both from and among "STEM" majors, and what enables persistence to graduation. The book reflects on what has and has not changed since publication of Talking about Leaving: Why Undergraduates Leave the Sciences (Elaine Seymour & Nancy M. Hewitt, Westview Press, 1997). With the editors' guidance, the authors of each chapter collaborate to address key questions, drawing on findings from each related study source: national and institutional data, interviews with faculty and students, structured observations and student assessments of teaching methods

in STEM gateway courses. Pitched to a wide audience, engaging in style, and richly illustrated in the interviewees' own words, this book affords the most comprehensive explanatory account to date of persistence, relocation and loss in undergraduate sciences. Comprehensively addresses the causes of loss from undergraduate STEM majors—an issue of ongoing national concern. Presents critical research relevant for nationwide STEM education reform efforts. Explores the reasons why talented undergraduates abandon STEM majors. Dispels popular causal myths about why students choose to leave STEM majors. This volume is based upon work supported by the Alfred P. Sloan Foundation Award No. 2012-6-05 and the National Science Foundation Award No. DUE 1224637.

Principles of Total Quality Sep 18 2021 In this era of global competition, the demands of customers are growing, and the quest for quality has never been more urgent. Quality has evolved from a concept into a strategy for long-term viability. The third edition of Principles of Total Quality explains this strategy for both the service and manufacturing sectors. This edition addr

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