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Africa: fact, fiction or fable takes a look at the unique things, places, people and even animals in Africa. This truly interesting and factual book in encyclopedic format will appeal to both the general and academic market. A new series on teaching writing, from the author of *The Well-Trained Mind*. This book is based on research carried out in Eastern and Southern Africa by scholars from Africa and the Netherlands who cooperated within the framework of the ESLA project. The contributions to this book reflect the exchanges and discussions which took place in this research group, initiated by staff of Mzumbe University in Tanzania, Uganda Martyrs University and the University of Groningen in the Netherlands. The group aims to go beyond figures and uncover the causes, effects and stories of the young people involved, as well as explore promising new strategies with which to address their needs.

1. Chapter-wise presentation for systematic and methodical study
2. Strictly based on the latest CBSE Curriculum and National Curriculum Framework.
3. All Questions from the Latest NCERT Textbook are included.
4. Previous Years' Question Papers from Kendriya Vidhyalaya Sangathan are included.
5. Latest Typologies of Questions developed by Oswaal Editorial Board included.
6. Mind Maps in each chapter for making learning simple.
7. 'Most likely Questions' generated by Oswaal Editorial Board with 100+ years of teaching experience

This book takes an interdisciplinary approach in order to understand angels, focusing on Africa and the cult and persona of the Archangel Michael. Traditional methods in the study of religion including philology, papyrology, art and iconography, anthropology, history, and psychology are combined with methodologies deriving from memory studies, graphic design, art education, and semiotics. Chapters explore both historical and contemporary case studies from Coptic Egypt, Nubia, Ethiopia, and South Africa, providing a comparative perspective on the Archangel Michael, alongside 25 images. Innovative in both its methodologies and geographical focus, this book is an important contribution to the study of religion and art, Christianity in Africa, and Coptic studies.

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Conventional wisdom says that the world is heading for a major water crisis. By 2050, global population will increase from 7 billion to a staggering 9.5 billion and the demands this will place on food and water systems will inevitably push river basins over the edge. The findings from this book present a different picture. While it is convenient to visualize an inevitable global water and food crisis in which increasing demands result in increasing poverty, food insecurity and conflict, the reality is far more nuanced and revolves around the politics of equitable and sustainable development of resources. The first part of this book provides detailed insight into conditions of water flows within nine river basins. In the second part, authors summarize and re-analyze the outcome of the nine basins, providing a coherent global picture of water, water productivity and development. They assess the impacts of variations of these attributes on development and approaches for poverty alleviation, and explore the institutional factors that support or obstruct change. How people will manage river systems while protecting vital ecosystem functions will make the difference between catastrophe and survival. As Prof Asit Biswas points out, "... the world is facing a water crisis not because of physical scarcity of water but because of poor management practices in nearly all countries of the world." The book is based on the four years (2006-2010) of extensive research into the state of ten of the world's major river basins carried out under the CGIAR Challenge Program for Water and Food's Basin Focal Project. This book was published as a special issue of *Water International*. In the extensive field of earth sciences, with its many subdisciplines, the transfer of knowledge is primarily established via personal communication, during meetings, by reading journal articles, or by consulting books. Because more information is available than can be assimilated, it is necessary for the individual to search selectively. Books take more time from the inception of an idea until publication than any of the other means of communication mentioned. As a consequence, their function is somewhat different. Many good books are a compilation of up to date knowledge and serve as reference or instruction manuals. Some books are a collection of previously published papers dealing with a certain topic, while others may basically provide large sets of data or examples. The *Frontiers in Sedimentary Geology* series was established both for students and practicing earth scientists who wish to either stay abreast of the most recent ideas or developments or to become familiar with an important topic in the field of sedimentary geology. The series attempts to deal with subjects that are in the forefront of both scientific and economic interest. The treatment of a subject in an individual volume should be a combination of topical, regional, and interdisciplinary approaches. Although these three terms can be defined separately, in reality they should flow into each other. A topical treatment should relate to a major category of sedimentary geology. Argues that the historical primacy of youth politics in Limpopo, South Africa has influenced the production of generations of nationally prominent youth and student activists - among them Julius Malema, Onkgopotse Tiro, Cyril Ramaphosa, Frank Chikane, and Peter Mokaba. In this volume a streamed school is studied in detail and parents' responses are recorded. Eleven plus is (and has been) under criticism, but many children are selected by a 'seven plus' because they are streamed into A, B or C classes. Few children escape the label once it is pinned on them – less than six in one hundred change their stream. The study shows that on a national sample the date on which a child is born – irrespective of his ability – affects his or her stream at the age of 7 and his results at eleven plus. Finally ten streamed schools are compared, academically and socially, with ten unstreamed schools. In the final chapters the author makes practical proposals by which primary schools could recognise and increase the flow of gifted children. *Cambridge Monographs in African Archaeology 69* Series Editors: John Alexander, Laurence Smith and Timothy Insoll Based on case studies in Southern Africa, West Africa and East Africa, this book revisits some of the dilemmas and paradoxes associated with the development, management and utilisation of environmental resources, as well as lacklustre official handling of climate change-related challenges, in Sub-Saharan Africa. On the subject of natural resource exploitation, in particular, the book revisits scholarly debates and specific practices around compensation, benefit- and burden-sharing, local participation and space-place dynamics. It highlights fundamental ambiguities in the ways the dominant discourses and policy responses have been framed and mobilised, and examines epistemic and ideational incongruences that have hobbled and sometimes negated the effectiveness of otherwise well-intentioned interventions. On climate change, the book revisits debates around the vulnerability-assets nexus with regard to mitigation and adaptation, as well as the intersection of climate information and livelihoods in agro-based settings. The contradictions, gaps and limitations of climate change

policies and strategies in different regions are re-examined based on new data. In the last few years, the Environment and Natural Resources Working Group of the South African Sociological Association (SASA) has intensified efforts to go beyond the annual SASA Congresses and the production of journal articles, in making the research agendas of its members more visible to the global scholarly and policy community. This book is one result of such efforts. It calls for a constant questioning of orthodoxies and the promotion of ethnographically sensitive and epistemologically nuanced scholarly and policy approaches to developmental challenges in Africa, especially in relation to environmental resources and environmental change. HauptbeschreibungGlobal imbalances and crises which occurred more frequently and at shorter intervals made international tourism demand more volatile. This book, edited by Peter Keller and Thomas Bieger, provides a unique analysis of the recent financial crisis on world tourism and particularly the development models which contribute to reduce poverty. The volume is based on the knowledge of a network of more than 300 researches and includes experiences from Europe, Africa and Asia. It focuses on the latest economic crises as a framework for analyses and as a real life case study. Dynamic language practices of African multilingual speakers have not been cogently described in a book-length manuscript. This book challenges assumptions that led to South Africa's 11 official languages and makes a case for mutual inter-comprehensibility. Students, teachers, and scholars in sociolinguistics, multilingualism, translanguaging, and teacher education will find this book thought-provoking. Mini-set L: Sociology of Education re-issues 48 volumes originally published between 1928 and 1990. The books in this mini-set discuss: Teaching and social change, research processes in education, class, race, culture and education, marxist perspectives in the sociology of education, the family and education, the sociology of the classroom and school organization. THE NO. 1 LADIES' DETECTIVE AGENCY - Book 13 Fans around the world adore the best-selling No. 1 Ladies' Detective Agency series and its proprietor, Precious Ramotswe, Botswana's premier lady detective. In this charming series, Mma Ramotswe—with help from her loyal associate, Grace Makutsi—navigates her cases and her personal life with wisdom, good humor, and the occasional cup of tea. Precious Ramotswe is haunted by a repeated dream: a vision of a tall, strange man who waits for her beneath an acacia tree. Odd as this is, she's far too busy to worry about it. The best apprentice at Tlokweng Road Speedy Motors is in trouble with the law and stuck with the worst lawyer in Gaborone. Grace Makutsi and Phuti Radiphuti are building the house of their dreams, but their builder is not completely on the up and up. And, most shockingly, Mma Potokwane, defender of Botswana's weak and downtrodden, has been dismissed from her post as matron at the orphan farm. Can the No. 1 Ladies' Detective Agency help restore the beloved matron to her rightful position? As wealthy and powerful influences at the orphan farm become allied against their friend, help arrives from an unexpected visitor: the tall stranger from Mma Ramotswe's dreams, who turns out to be none other than the estimable Clovis Andersen, author of the No. 1 Ladies' prized manual, *The Principles of Private Detection*. Together, Mma Ramotswe, Mma Makutsi, and their teacher-turned-colleague help right this injustice and in the process discover something new about being a good detective. BONUS MATERIAL: This ebook edition includes an excerpt from Alexander McCall Smith's *The Minor Adjustment Beauty Salon*. The impacts of human-induced climate change are largely mediated by water, such as alterations in precipitation and glacial melt patterns, variations in river flow, increased occurrence of droughts and floods, and sea level rise in densely populated coastal areas. Such phenomena impact both urban and rural communities in developed, emerging, and developing countries. Taking a systems approach, this book analyzes evidence from 26 countries and identifies common barriers and bridges for local adaptation to climate change through water resources management. It includes a global set of case studies from places experiencing increased environmental and social pressure due to population growth, development and migration, including in Africa, Asia, Australia, Europe, North and South America. All chapters consider the crosscutting themes of adaptive capacity, equity, and sustainability. These point to resilient water allocation policies and practices that are capable of protecting social and environmental interests, whilst ensuring the efficient use of an often-scarce resource. A gripping account of the environmental crusade to save the world's most endangered species and landscapes—the last best hope for preserving our natural home Scientists worldwide are warning of the looming extinction of thousands of species, from tigers and polar bears to rare flowers, birds, and insects. If the destruction continues, a third of all plants and animals could disappear by 2050—and with them earth's life-support ecosystems that provide our food, water, medicine, and natural defenses against climate change. Now Caroline Fraser offers the first definitive account of a visionary campaign to confront this crisis: rewilding. Breathtaking in scope and

ambition, rewilding aims to save species by restoring habitats, reviving migration corridors, and brokering peace between people and predators. Traveling with wildlife biologists and conservationists, Fraser reports on the vast projects that are turning Europe's former Iron Curtain into a greenbelt, creating trans-frontier Peace Parks to renew elephant routes throughout Africa, and linking protected areas from the Yukon to Mexico and beyond. An inspiring story of scientific discovery and grassroots action, *Rewilding the World* offers hope for a richer, wilder future. Africa is changing and it is easy to overlook how decentralization, democratization, and new forms of illiberalism have transformed federalism, political parties, and local politics. Chapters on Kenya, Nigeria, Ethiopia, and South Africa help fill an important gap in comparative institutional research about state and local politics in Africa.

Publisher Description Exam board: SQA Level: Higher Subject: Modern Studies First teaching: September 2018 First exam: Summer 2019 Practice makes permanent. Feel confident and prepared for the SQA Higher Modern Studies exam with this two-in-one book, containing practice questions for every question type and topic, plus two full practice papers. - Choose to revise by question type or topic: A simple grid enables you to pick particular question styles or course areas that you want to focus on, with answers provided at the back of the book - Understand what the examiner is looking for: Clear guidance on how to answer each question type is followed by plenty of questions so you can put the advice into practice, building essential exam skills - Remember more in your exam: Repeated and extended practice will give you a secure knowledge of the key areas of the course (democracy in Scotland and the United Kingdom; social issues in the United Kingdom; international issues) - Familiarise yourself with the exam papers: Both practice papers mirror the language and layout of the real SQA papers; complete them in timed, exam-style conditions to increase your confidence before the exams - Find out how to achieve a better grade: Answers to the practice papers have commentaries for each question, with tips on writing successful answers and avoiding common mistakes Fully up to date with SQA's requirements The questions, mark schemes and guidance in this practice book match the requirements of the revised SQA Higher Modern Studies specification for examination from 2019 onwards. Questions in *Qualitative Social Justice Research in Multicultural Contexts* take readers on an accessible and inspiring journey to critically self-reflect on current or future research practices to encourage and facilitate greater equity, inclusion, and social justice in qualitative research. In a diverse world, "doing" qualitative research needs unpacking and developing awareness of interconnected perspectives and challenges. However, as researchers, there is not always a chance to fully prepare or self-reflect on the processes and experiences. This book raises awareness of key multidimensional aspects of social justice, such as power, privilege, trust, insider-outsiderness, ethics, arts-based, co-produced, and decolonial research. The authors connect theory and conceptual constructs with practical in-field realities, guiding researchers through the dynamic, evolving steps to give voice to and promote social justice practices in research. The book includes the following features to guide thinking for researchers and students: Bolded key terms and questions for self-reflection. Boxed case studies from both top international scholars and emerging scholars. Glossary of key terms. This foundational book can be used as a jumping-off point to engage and critically self-reflect about research moving us towards decolonizing research practice, creating more inclusive, equitable, and socially just research. It will be suitable for upper-level and postgraduate students and all researchers interested in qualitative methods in education and the social and behavioral sciences. This substantive report is essential reading for those involved in higher education planning and policy-making. It is widely assumed that humanity should be able to learn from calamities (e.g., emergencies, disasters, catastrophes) and that the affected individuals, groups, and enterprises, as well as the concerned (disaster-) management organizations and institutions for prevention and mitigation, will be able to be better prepared or more efficient next time. Furthermore, it is often assumed that the results of these learning processes are preserved as "knowledge" in the collective memory of a society, and that patterns of practices were adopted on this base. Within history, there is more evidence for the opposite: Analyzing past calamities reveals that there is hardly any learning and, if so, that it rarely lasts more than one or two generations. This book explores whether learning in the context of calamities happens at all, and if learning takes place, under which conditions it can be achieved and what would be required to ensure that learned cognitive and practical knowledge will endure on a societal level. The contributions of this book include various fields of scientific research: history, sociology, geography, psychoanalysis, psychiatry, development studies and political studies, as well as disaster research and disaster risk reduction research. 'Success for All' - Covers complete theory, practice and assessment of English literature for Class 7. The E-book has been divided in 3 parts giving full coverage to the syllabus. Each Chapter is

supported by detailed theory, illustrations, all types of questions. Special focus on New pattern objective questions. Every Chapter accompanies NCERT Question and Answers, Practice Question and Answers and self assessment for quick revisions. The current edition of “Success For All” for Class 7th is a self – Study guide that has been carefully and consciously revised by providing proper explanation & guidance and strictly following the latest CBSE syllabus issued on 31 March 2020. Each topic of the Chapter is well supported by detailed summary practice questions in an easy to understand manner, following the CBSE pattern. Every Chapter of this book carries NCERT Questions and Answers, Practice Q&A's and self assessment at the end for quick revision. NCERT Questions and Answers: it contains all the questions of NCERT with detailed solutions and Practice Q & A's : It contains all the chapters of each section in examination format with all the questions and other important questions. Well explained answers have been provided to every question that is given in the book. Success for All English Literature for CBSE Class 7 has all the material for learning, understanding, practice assessment and will surely guide the students to the way of success. • Chapter-wise presentation for systematic and methodical study • Strictly based on the latest CBSE Curriculum and National Curriculum Framework. • All Questions from the Latest NCERT Textbook are included. • Previous Years' Question Papers from Kendriya Vidhyalaya Sangathan are included. • Latest Typologies of Questions developed by Oswaal Editorial Board included. • Mind Maps in each chapter for making learning simple. • 'Most likely Questions' generated by Oswaal Editorial Board with 100+ years of teaching experience

How can we make religious equality a reality for those on the margins of society and politics? This book is about the individual and collective struggles of the religiously marginalised to be recognised and their inequalities, religious or otherwise, redressed. It is also about the efforts of civil society, governments, multilateral actors, and scholars to promote freedom of religion or belief whatever shape they take. The actors and contexts that feature in this book are as diverse as health workers in Israel, local education authorities in Nigeria, indigenous movements in India, Uganda, or South Africa, and multilateral actors such as the Islamic Development Bank in Sudan and the World Bank in Pakistan. Some of the case studies engage with development discourses and narratives or are undertaken by development actors, while other cases operate completely outside the international development paradigm. These case studies present some important insights, which while highly relevant for their contexts also draw out important insights for academics, practitioners, activists, and others who have an interest in redressing religious inequalities for socioeconomically marginalised populations. Arun Deep's 'Success for All' - Covers complete theory, practice and assessment of English for Class 7. The E-book has been divided in 3 parts giving full coverage to the syllabus. Each Chapter is supported by detailed theory, illustrations, all types of questions. Special focus on New pattern objective questions. Every Chapter accompanies NCERT Question and Answers, Practice Question and Answers and self assessment for quick revisions. The current edition of “Success For All” for Class 7th is a self – Study guide that has been carefully and consciously revised by providing proper explanation & guidance and strictly following the latest CBSE syllabus for academic year 2021-2022. Each topic of the Chapter is well supported by detailed summary practice questions in an easy to understand manner, following the CBSE pattern. Every Chapter of this book carries NCERT Questions and Answers, Practice Q&A's and self assessment at the end for quick revision. NCERT Questions and Answers: it contains all the questions of NCERT with detailed solutions and Practice Q & A's : It contains all the chapters of each section in examination format with all the questions and other important questions. Well explained answers have been provided to every question that is given in the book. Success for All English for CBSE Class 7 has all the material for learning, understanding, practice assessment and will surely guide the students to the way of success. In this volume a streamed school is studied in detail and parents’ responses are recorded. Eleven plus is (and has been) under criticism, but many children are selected by a ‘seven plus’ because they are streamed into A, B or C classes. Few children escape the label once it is pinned on them – less than six in one hundred change their stream. The study shows that on a national sample the date on which a child is born – irrespective of his ability – affects his or her stream at the age of 7 and his results at eleven plus. Finally ten streamed schools are compared, academically and socially, with ten unstreamed schools. In the final chapters the author makes practical proposals by which primary schools could recognise and increase the flow of gifted children.

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